Student Engagement and Wellbeing Policy

1. Rationale:

At William Ruthven Primary School we are committed to providing...
- A safe and secure, high quality learning environment
- Opportunities for all students to reach their full educational potential
- A happy, healthy and positive school culture that is fair and respectful to all... to engage and support learning.

2. Aims:

To create an educational environment where all children can learn and be respectful citizens.
To interrelate the three components of the Student Engagement, that is, cognitive, emotional and behavioural.

3. Implementation:

In conjunction with whole school community, the student engagement team will develop, implement and monitor a whole school approach reflecting:
- DEECD student engagement guidelines
- Personalised Learning Plans (VELS/National Curriculum)
- Paths program
- Ramon Lewis Developmental Management Strategies
- Use of student database to consistently monitor students at risk and behaviour
- AIZ practices to enhance student engagement and achievement
- Absenteeism to be monitored by classroom teacher and unit coordinator
This will be implemented through planning at classroom, unit and whole school level as appropriate and will be the responsibility of the student engagement team.

4. Policy Evaluation and Review:
This policy will be reviewed annually as part of the school’s Policy Review Cycle

5. Definitions:
PLP- Personalised Learning Plans
PATHS- Promoting Alternative Thinking Strategies
VELS- Victorian Essential Learning Standards
AIZ- Achievement Improvement Zones
DEECD- Department of Education and Early Childhood Development

6. References:
- Effective Schools are Engaging Schools
- Student Engagement Policy Guidelines
- PATHS Volumes: Turtle, 1,2,3,4,5.
- Ramon Lewis Developmental Management Strategies
- Student Database

7. Ratification:
Ratified by School Council – (insert date)