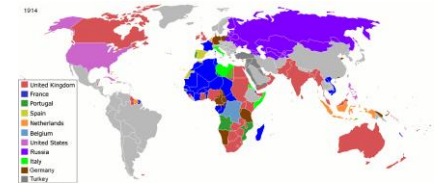


## Term 1 Grade 5/6 Homework – Colonisation



Over the next **4 weeks** of Term 1, Grade 5/6 students are expected to complete **one homework task per week** from the grid below. This homework was handed out on Thursday 20<sup>th</sup> February, so each piece of work is due on the following dates:

- Tuesday 25<sup>th</sup> February – Week 5
- Tuesday 4<sup>th</sup> March – Week 6
- Tuesday 11<sup>th</sup> March – Week 7
- Tuesday 18<sup>th</sup> March – Week 8

Please see your teachers if there is an activity you do not understand, or if there is an activity not on the grid that you would like to complete on colonialism.

Brainstorm all you know about the Aboriginal people, and present the information in a neat mind map.	Discuss how you feel if someone turns up when you are playing a game and wants to take the play area away from you. How does this relate to colonisation?	Make a model of a house in the Australian Settlement.  Hint: search in Google Images for “Early Australian Housing”	Investigate and list the reasons why people continued to settle in Australia after the initial convict settlement.	Design a board game related to colonisation.
List the basic needs of the first settlers.	Compose a convict rap and present it to the class.	Research and explain why convicts were sent to Australia.	Describe the experiences of an early Australian Explorer	Research and explain the consequences of British invasion for the Aboriginal people.
Research any conflict between British colonisers and Aboriginal people in the 1800s.	Explain and illustrate the events of the Eureka Stockade with a comic strip.	Research and write about a significant Australian from the 1800s (ideas: explorer, woman, politician, free settler, Aboriginal)	Use a venn diagram to compare the British colonisation of two countries: Australia, India, America, New Zealand, South Africa	Compare the similarities and differences between the Aboriginal people and the British colonists. Present your information in a table.
Research when convicts stopped being transported to Australia, and why.	Show how the British and Aboriginal people could have helped each other.	Research punishment, work options in the colony, prospects for release and treatment of convicts.	Reflect on what life would have been like if the British did not settle at Sydney Cove.	Illustrate a world map comparing the expansion of two or more empires.
Was the British coming to Australia an invasion or colonisation? Interview at least ten children and adults about their views on this, and represent the data in a graph.	Research, illustrate and write about a species of animal or plant that was introduced to Australia through British colonisation. Why was it introduced? Did it cause any problems? Ideas: camels, cows, blackberries, rabbits, prickly pear, roses, foxes.	Investigate and present the different reasons why colonisation occurred. Make sure you have a specific country as an example of each reason.	Research and compare two of the following colonising nations: Dutch, Spanish, Portuguese and French.	Make a timeline showing the order in which the colonisation of Australia took place across the states and territories.
<p>The year is 2020. Antarctica is melting. The sea level is rising and all the settlements located along the Australian Coastline will disappear. You have been selected as part of a group to find a suitable place to start a new colony in Central Australia. What will you need to take and do to set up a colony in a sparsely populated area? Design and create an advertising campaign to educate people and to encourage them to move to your new colony before disaster strikes. You'll need to include:</p> <ul style="list-style-type: none"> <li>• What to take and be able to explain the item chosen.</li> <li>• Select a site and explain why the location would be suitable for the new colony</li> <li>• How would you work with the inhabitants already there?</li> </ul>				