**Principal’s message**

**RESPECT CONFIDENCE COMPASSION**

**Great Work**

This week I would like to congratulate all the students in grade 3/4 C for the great self-evaluation work they completed. The students were asked to reflect on their learning this term and evaluate how they had gone personally. They were able to identify what had worked well for them, what they had improved on and more importantly what they need to work on next term. It is a difficult concept getting students to self-reflect on their learning and these students did a great job. Well done.

**Bunnings BBQ**

In the last newsletter I acknowledged the work of the volunteers who helped out at our recent Bunnings BBQ. Unfortunately I omitted Diana S and Fawaz E from the list of parents that helped on the day. Thank you to both Diana and Fawaz for helping out on the day, it is greatly appreciated.

**Thank you**

We have many families that help out around the school in a variety of ways, much of the help is behind the scenes work. I would like to thank Mel M for her wonderful donation of Easter eggs for our end of term raffle.

**Grandparents Day**

On Tuesday 22nd March the Foundation, Grade1 and Grade 2 students held a grandparents day. This was an opportunity for the students to share their learning with their grandparents. The students prepared a morning tea and shared time in the classroom. It was great to see so many grandparents involved on the day and support their grandchildren. We also had a number of other people attend that didn’t have children at the school but wanted to be involved in the day. We had grandparents travel interstate, take days off work and adjust their busy schedules to attend the day. Thank you to all those grandparents and special friends who gave up their time to share this special day.

**Breakfast Club**

Our breakfast club has been a wonderful success with many students and families accessing the program. All students are invited and encouraged to attend the breakfast club. Students can access the program from 8:15am on any day of the week. Breakfast club will recommence on Monday 11th April, first day of term 2. The Minister of Education Mr James Merlino will visit on this day to launch our Breakfast Club.

**Term 2**

A reminder to parents that term 2 begins on Monday 11th April.

Allan Waterson
### 3/4C Numeracy

**HOW MUCH SUGAR?**

3/4C investigated how much sugar is in drinks. They converted grams to teaspoons and measured out the sugar into bags. They then collected the data and graphed it in their Maths books.
On Friday the 11th March the grade 3-6 students participated in Athletics. We had to compete against 7 other schools. Thomastown came 1st, St Joseph’s came 2nd, Reservoir Views 3rd and William Ruthven came 4th.

The first events for the morning were shot put, discus, 800m and high jump. Maui got 1st place in shot put, Fantaisa came 2nd and Joana came 3rd in the high jump event. Many students participated in discus but unfortunately no one got a place. Everyone tried their best. In the 800m Alexandra placed 4th, Jay 5th and Chantelle got 1st place.

The afternoon events were the long jump, triple jump, cross ball, tunnel ball, 100m, shuttle relay, circular relay, and 200m. Chantelle, Mikalee and Kim all placed 1st in the long jump event and Fantaisa placed 3rd. The under 11’s and under 10’s both placed 1st in cross ball. In the shuttle relay event the under 11’s girls and under 10’s boys both placed 1st and the under 12 girls got 3rd place. Many of the students from grades 3-6 participated in the 100m and 200m.

Everyone that took part in the athletics did a wonderful job at representing our school and demonstrated our school values. Everyone tried very hard to do their best. We would also like to thank the teachers and parents for helping and supporting us on the day.

By Chantelle, Joana & Alek
Swimming Program

On March the 8th the grade 3-6 area went to a swimming clinic for six days at Reservoir Leisure Centre. When we entered the pools we quickly got changed into our swimming gear and sat down, then we had to do a swimming test to go into one of the six groups.

Once we got organised we finally started to do some swimming activities in the pool. There were some difficult swimming techniques and some simple techniques. For example, breaststroke, backstroke, freestyle, dolphin kick, chicken aeroplane soldier and many more.

After all the long hard days of swimming we had some fun and enjoyed some different diving techniques. We used a mat and ran across it hoping not to fall in. Overall we had a lot of fun putting our skills to the test and had a great experience.

By Lily and Zach
The students created a fabric picture using Janet Bolton’s favourite theme, kite flying. They discussed what families do to keep healthy and fit.

The students discussed colours used in an outside environment, particularly the beach. They used fabric background on to which textile shapes are appliqued (glued) to create a picture. They focused on the different components of the piece such as the background, border and individual shapes. After selecting the fabric required for the picture, they cut out and arranged shapes of fabric on to the background and glued them on. The students enjoyed using the running stitch to make a design on one of their kites.

The Grade 1 and 2 students have been learning about fractions. All the students became chefs and used playdough to make food for the ‘Halves Restaurant.’ In the ‘Halves Restaurant’ all food served must be cut in half before it can be taken to the customers. The little chefs were able to make food items with the playdough and cut them in half with plastic knives. There was some great ‘plating up’ and we may just have some Masterchefs in the making!
Yesterday we had grandparents and special friends day. They were there because they were special. We had some activities. I drew my grandparents with me in it. I wrote what I like to do with my grandparents. Then we had some snacks with our grandparents. There were three kinds of fruit. There was watermelon, orange and grapes. There were chocolate balls, chocolate crackles and iced biscuits. I ate one iced biscuit, two chocolate crackles and one chocolate ball. I had fun.

By Nicholai

On the 22nd of March we had a grandparents and special friends day. The day before we made biscuits with M&M’s, sphere marshmallows and fruit straps. I made chocolate crackles with my group. Then the others made chocolate balls. Now back to grandparents and special friends day - I brought my Nonna. We did a little sheet of paper with two big rectangles with two sentences. The first rectangle said “draw you and your grandparent”. My nonna drew herself and I drew myself. The second sentence said “What do you do with your grandparent or your special friend?” I wrote what we do together and I said my sisters, mum, dad and I go to her house for dinner. We usually have pasta. After that we sat on the ground and listened to a story called “The day the crayons quit”. Then we ate the cookies, chocolate crackles & chocolate balls and I had one orange. Then it was time for the grandparents and special friends to leave.

By Carlo

Grandparents and special friends day. On this day I did not have anyone to show the school to. Until Beverly came from across the road. Then I did. The first activity with her was the sheet and she told me what she did at school and she told me how to draw a dragon. She read with me. She read the book “Jolly Postman”. I enjoyed it. I ate some biscuits, chocolate balls, fruit, chocolate crackles and showed her almost everything.

By Jahnaye

On Tuesday 22nd of March we invited our grandparents to come and do some activities with us. We ate some cookies and we ate some chocolate crackles and we ate some fruit as well. Before our grandparents left we showed them our work and around our classroom.

By Amina

On Tuesday the 22nd March we had grandparents day. We read books. We did activities with them. We showed them around the room. I had run.

By Malan
ThinkUKnow e-Newsletter - March 2016

Last week, we observed the National Day of Action against Bullying and Violence which provides an opportunity for parents, carers and teachers to discuss the issues surrounding cyberbullying with children. In this issue of the ThinkUKnow e-Newsletter, we will look at some practical ways in which parents can start these conversations at home.

News items
It seems that barely a week goes by without some mention of a cyberbullying incident reported in the news. While this may be concerning, it also allows you to talk about cyberbullying and find out how a child would respond to the incident if they were involved. Role-playing or brainstorming alternative outcomes can be powerful tools to not only engage a child in a conversation about cyberbullying, but also to show them you are there to help them if they are cyberbullied.

Sharing personal experience
Talking to a child about the concerning things you have seen on your own social media accounts can also help them see you as someone who may also experience or witness cyberbullying. Online harassment occurs between adults perhaps even more than children and young people and highlighting you are in the same boat as your child can help them relate to you even more. Share how you have felt after seeing some of the inappropriate comments online and open the lines of communication for them to share their own experiences.

Hypotheticals
Coming up with cyberbullying scenarios to role play and working through them with children can be a great game and learning tool. You may wish to write a few different cyberbullying incidents on pieces of paper and place them in a bowl. As a family, have each person pull a scenario out of the bowl and lead the discussion and probe them on what they would do in that situation. For examples of scenarios to use, you may wish to listen to the audio case studies available on the ThinkUKnow YouTube Channel.

Relevant organisations
Listing the various organisations involved in the prevention of and response to cyberbullying and the roles they play can be another useful approach. Speak about the different roles played by schools, families, police, community organisations and the Office of the Children's eSafety Commissioner and why they are involved.

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Name:
Name of eldest child at the school:  Grade:
Email address:
William Ruthven Primary School is now taking enrolments for 2017

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- A strong focus on Literacy and Numeracy
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- Strong partnership between school and family

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