**Great Work**
As I visit the classrooms, I am very impressed with the way all the students are applying themselves to their work. In particular I would like to congratulate the following students for some excellent work. Vicki Y from Grade 6 for some excellent story writing about being a scientist, Dean D, Gypsy S, Sila Y, Mckenzie R and Matteo D for terrific sentence work and story writing. Well done to all of these students.

**Bunnings BBQ**
On Saturday 5th March we will be holding a fund raising BBQ at the Thomastown Bunnings store. Thank you to those parents who have replied and offered to help on the day, however we still need more help to man the BBQ. For this to be a success, we need as much help as possible on the day. If you are able to help, please complete the form in this newsletter and return it to the office.

**Breakfast Club**
Last week saw the start of our breakfast club program. All students are invited to attend the breakfast club even if they have already had breakfast at home! Breakfast is the most important meal of the day and helps the students get off to a good start. All students are welcome to attend. The breakfast club operates from 8:15am until 8:45am every morning.

**Parent helpers training**
For those parents interested in helping out in the classroom this year, we will be holding a parent helpers training session on Thursday 3rd March from 2:00pm until 3:00pm. All parents who are interested in helping out around the school must attend a training session. If you would like to attend this session, please fill out the form in this newsletter and return it to the office or contact Mrs B.

**Public Holiday**
A reminder to parents the **Monday 14th March is a public holiday** and there will be no school.

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**Have you visited our website**
For all the latest information on our school visit our website: [www.williamruthvenps.vic.edu.au](http://www.williamruthvenps.vic.edu.au)
### Student Of The Week

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<td>Sila Y</td>
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<td>Emma</td>
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<td>5/6 A</td>
<td>Patrick</td>
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<td>Art F-6</td>
<td>Nirasha</td>
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<td>PE - F</td>
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<td>PE - 1-6</td>
<td>James M</td>
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<td>L.O.T.E</td>
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<td>Library F-6</td>
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<td>Science F-2</td>
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<td>Assist Principal</td>
<td>Bonnie</td>
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<td>Principal</td>
<td>Patrick S</td>
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<td>Vivienne</td>
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<td>Gypsy</td>
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<td>Principal</td>
<td>Mathew H</td>
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### Hockey Clinic

- Students in a line, preparing for the clinic.
- Equipment laid out on the ground.
- Students playing hockey with a boy in the foreground.
- Students in a line, with one student holding a ball.
Grade 3/4C - 3D Shapes

Hexagonal Prism
- Faces: 8 faces
- Vertices: 24
- Edges: 24

If you cut the hexagonal prism this way, it will look like the cone. But smaller. If you cut it the other way, it will look like a rectangle.

Key Features:
- Faces: 6
- Vertices: 8
- Edges: 12

If you cut a rectangular prism in half, it looks like this. If you cut it horizontally, it looks like this.

Sphere
- No net
- Key Features:
  - Faces: 0
  - Vertices: 0
  - Edges: 0
- Sphere has no net and faces, vertices, and edges. Inside there is two circles.

Square Based Pyramid
- Faces: 5
- Vertices: 8
- Edges: 9

In Egypt they have a square based pyramid and they are really big.

Cone
- Key Features:
  - Faces: 2
  - Vertices: 0
  - Edges: 0
- If you cut a cone in half, it would be symmetrical. If you cut another way, it won’t be symmetrical.

Ice cream cones are similar to 3D cones.

Cylinder
- Key Features:
  - Vertices: 0
  - Faces: 3 faces
  - Edges: 2 edges
- If you cut a cylinder in half, it will be the same. Just shorter.

3D Features
ThinkUKnow
Newsletter - February 2016

Welcome back to another school year! 2016 is already proving to be an exciting year for ThinkUKnow with our presentations undergoing a major re-design and content refresh, and our youth sessions extended to include grades three and four. For more information on booking a parent, carer, teacher presentation, please visit our booking page: www.thinkuknow.org.au

We may only be a few weeks into the school year but already we’ve experienced the misuse of technology in the form of hoax bomb threats and filmed fights. In the first issue of the ThinkUKnow e-newsletter for 2016, we’re going to explore the challenges of filmed fights and provide some advice to deter young people from involvement in these incidents.

Why is filming a fight problematic?
Filming something is not always a passive activity as the presence of a camera can change how a situation unfolds. For example, find a friend or a colleague to use as a test subject. Look closely at their facial expression, then pull out your phone and tell them you are about to take a photo of them. As you point the camera on your phone at your test subject, look again at their facial expression and see how it differs from what they looked like before you tried to film them. When we know, or suspect, that someone is watching us, we act differently. We may try to hide what we are doing, or even perform to the camera. Even documentary filmmakers who try and record animals in the wild must take great care in hiding cameras so that they can truly observe these animals performing their normal activities and not trying to make sense of the strange, shiny object in their face.

When a fight is being filmed, the people engaged in the altercation might perform for the camera by acting more violently or aggressively. This might make for entertaining viewing, but for the victim, it can result in serious and long-lasting damage. Filming a fight, even one that might initially be a staged fight, can incite participants to exaggerate their actions to look good on camera and can end in serious injury, even death.

Is it a crime to film a fight?
In many jurisdictions, the filming of a fight in a public space may not be a criminal offence. However, if the fight is filmed on private property, the owner has the right to restrict filming or photographing on their premises. What is done with the filmed fight, however, may fall under other criminal and civil laws. For example, if a filmed fight is posted online as a form of harassment, it may fall under stalking legislation or Commonwealth law relating to the use of a carriage service to menace, harass or cause offence.

The filming of the fight may not be criminal, but the fight itself is likely to constitute an assault which is a criminal offence. The footage of the fight captured on a phone may be used as evidence of the assault and the phone may be seized for the case to go before the courts (which may take more than twelve months). Viewing the footage on a phone may also reveal witnesses filming the fight and their devices might be seized as well.

How do you think people film fights?
There are already lots of filmed fights online, what’s so bad about posting one more?
Unfortunately, not everyone is careful about what they say and do online so you may be able to see a lot of fight videos online. Sharing these videos might encourage others to create their own fight video or cause ongoing harm and embarrassment to the people subjected to violence in the video. Sharing these videos might also give the creators the attention they are after and reward them for their anti-social behaviour. Some news outlets may even broadcast these fights on television, providing broader coverage.

Each of us can play a vital role in setting the standards we want to see online, particularly regarding filmed fights. Remind your children that if someone shares a link to one of these videos, not to watch it or share it with others, and politely tell the person who shared it with you that they don’t want to see those kinds of things. Also, if someone tells them there’s a fight or they are witnessing one, they should inform someone in authority or use their phone to call for help.

New resources for 2016
We’ve got a number of new fact sheets on our ThinkUKnow website, including information on Minecraft, Tinder, YouTube and Twitter. We’ve also added new videos to our You Tube channel, including advice from our friends at the Carly Ryan Foundation and Microsoft.

If you need more information on a particular issue, or want to provide us with feedback, please feel free to contact us.
Nude Food

Nude Food days are about encouraging students to pack their lunches in reusable containers and to choose lunch box foods that are sustainable and have minimal to no packaging. We want to keep our school beautiful and our oceans clean. Litter dropped in our streets and at our school travels into our waterways through our storm water system. 96% of the litter you find on the beach comes from suburban streets through the storm water system. Not only do we want to keep the areas we work and play in beautiful but we also want to teach students about sustainable practices.

So to acknowledge classes and students that do this we hold our Nude Food Day on the last Wednesday of every month. The class with the most nude food lunch boxes will win a month long visit from Gnomeo, our sustainable gnome.

Below is an example of a Nude Food lunch box. Where possible, please help us minimize the schools intake of rubbish by packing things in reusable containers in your child’s lunch box.

This is an example of a nude food lunch box. See it has NO wrappers. Food is packed in containers. Unlike wrappers, the containers can be used again and again.

Bunnings BBQ

The fundraising committee is organizing a BBQ Fundraiser at

**BUNNINGS THOMASTOWN (Dalton Road)**
**SATURDAY 5TH MARCH 8:00am-4:00pm**

We are asking for your help with this fantastic fundraiser. If you could spare us one or two hours so we can spread the load, it would be fantastic!

Please fill in your name, phone number & indicate below what time suits you and return it to the office.

Thank you

*Fundraising Committee*

I would like to help WRPS with the fundraiser BBQ/Sausage Sizzle at Bunnings Thomastown (Dalton Road) on Saturday 5th March, 2016

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Breakfast Club

Need some breakfast?  
Come and join us at the Breakfast Club.  
8:15am to 8:45am.  
Monday to Friday  
At the William Ruthven Secondary College Year 7 Centre.
**Pat the Dog is coming to William Ruthven Primary School!**

*Pat the Dog* is coming to talk to us about the Commonwealth Bank School Banking program.

The School Banking program includes an exciting and exclusive Rewards Program that encourages students to get into the habit of saving regularly.

Every time your child makes a deposit at school they receive a silver Dollarmites token. Once students have individually collected 10 tokens they can redeem them for an exclusive School Banking reward item in recognition of their regular savings habits.

*Pat the Dog* will be excited to see you all at assembly on

**Time:** 8.50am  
**Date:** Monday 11th April  

We will also be holding an Account Opening Day at our school:

**Time:** 8.45am  
**Date:** Wednesday 13th April  
**Location:** Front of office

Remember, School Banking day is every *Friday*

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**Dear Parents,**

We greatly value the work of our parent classroom helpers and we will again be holding a short training and information session on Thursday 3rd March 2016 between 2.00 and 3.00 pm. To be a classroom helper you must attend this session, sign our agreement and have a current working with children’s check. We hope to see lots of you there ready to volunteer your time. Please leave the slip below at the office if you are able to attend.

**Kerry B**  
**F-2 Co-ordinator**

I would like to be a classroom helper and can attend on Thursday 3rd March 2016

..................................................................................................................................................... **Name**

..................................................................................................................................................... **Child’s name and class**
William Ruthven Primary School is now taking enrolments for 2017

Academic Excellence
Personalised learning
Innovative curriculum
A strong focus on Literacy and Numeracy
Committed and dedicated teaching staff
Strong partnership between school and family

A specialist Science School