Great Work
This week I would like to congratulate Grace Y, Dakota M and Hannah C for taking on the responsibility of being on the Student Representative Council with great enthusiasm. These students have taken on the responsibility of ensuring that the wheelie bins are placed outside every morning and taken inside at the end of the day. These girls are playing a big part in making sure our school grounds are kept clean. Students please make sure you put your rubbish in these bins.

Important dates
On Wednesday 25th May we will be having a report writing day. The students will not be required at School. On this day teachers will be spending the time writing students reports in preparation for our mid-year parent teacher interviews.

Foundation enrolments
Foundation enrolments for 2017 are now being taken, if you have a child or know of a child starting school in 2017 and they are interested in coming to William Ruthven Primary School, they should contact the office and collect necessary enrolment forms and brochures. If you have any queries or any questions about sending your child to William Ruthven PS in 2017, please feel free to contact me either by phone, email or by arranging an appointment.

Before and After School Supervision
A reminder to all parents that students should not be arriving at school before 8:40am in the morning. Teachers will not be on duty to supervise their child before 8:40am. At the conclusion of the school day all students should be picked up by 3:15pm at the latest. The school yard will be supervised until 3:15pm. If the students are playing on the play equipment, parents need to ensure that they are supervising their child.

Allan Waterson
### Grade 1/2 Excursion - Museum

An excursion for the 1/2 students has been arranged to **The Melbourne Museum**

- **Date:** Tuesday 17th May
- **Departure time:** 9:00 am sharp
- **Return time:** 3:00pm
- **Cost:** $12.50 *(if excursion levy has not been paid)* or CSEF

A note was sent home to the families of the students in the 1/2 grades.

Please fill out the permission forms and have them back to the school by Tuesday 10th May.
On Thursday 26th April we went to the hall and worked on our team work skills. We split into two groups. The first group was blind folded and we did mind field. This is where there were cones on the floor and one person is blind folded, another person is guiding the blind folded person and they cannot touch the cones. If they do, they will have to go to the back of the line. After forty-five minutes the second team building exercise was using a board with wheels and there were four ropes, one on the back, front, left and right. We had to go around cones and make it back again. After the activities we played tug of war and group two won. We all had fun!

By Jackson H
In Integrated Studies we had to make a caterpillar in our table groups. Someone had to make a head, the rest of us had to make the body using 7 circles. Next we had to decorate it with coloured things. The leader had to stick the body together because we are learning about bugs. It had seven legs and 2 antennae.

**By Abin R**

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We made some caterpillars. We got one piece of red paper, then we drew an oval shape and we cut the oval shape out. Then we drew a little oval for the nose and two little ovals for the eyes. Then we had to draw two more little ovals for the pupils. We did the ears and we did the body.

**By Dean K & Emily Y**
Butterfly Facts

2. Butterflies come in different colours.
3. Butterflies taste with their feet.
5. Butterflies have two antennae.
6. Butterflies have two eyes.
7. Butterflies cannot fly when the get out of the pupa.

Butterfly Facts

1. They have beautiful colours.
2. Eggs lay on leaves.
3. Caterpillar comes out of the eggs.
4. They can't fly.
5. Different than moths.

Butterfly Facts

2. When they get out of their pupa, they are wet.
3. 2 or 1 hours the Butterfly gets dry.
4. The Butterfly gets warm in the sun.
5. They breathe from their sides.
6. Butterflies are different colours.
7. They sleep longer than us.
8. Butterflies only drink.

Butterfly Facts

1. Butterflies have four wings.
2. Butterflies hear with their antennae.
3. Butterflies taste with their feet.
4. Butterflies are different to moths.
5. Butterflies have six legs.
6. Butterflies only drink.
7. Butterflies drink with their tongues.

Butterfly Facts

1. Butterfly lays egg.
2. Butterfly are cute.
3. Butterfly lays their own eggs.
4. Butterfly are beautiful.
5. Butterfly can fly.
6. Butterfly only drink.
7. Butterfly don't eat.
8. Butterfly work hard.

Butterfly Facts

1. Butterflies have a lifespan.
2. When they come out of the pupa they can't fly.
3. They sleep longer than us.
4. Different than moths.
5. Abi

Butterflies Facts

1. Butterflies don't live very long.
2. They have their own pupa.
3. They breath through the side.
5. They are colourful.
Most young people with a smart phone will say they have taken a selfie; a selfie with their friends at a party, at school, with their family, or even to immortalise a good hair day. But how many would also say they have taken a naked selfie? Or have forwarded this naked selfie on to someone else? If they have, they have engaged in ‘sexting’.

Sexting is the act of sending sexually-explicit messages or images, primarily between mobile phones, although it also includes images or videos sent via social networking sites or any other form of media sharing device. The difficult thing about sexting is that people, especially children and young people, may not be aware of the legal, ethical, and social implications of sending and receiving an image or video containing explicit material, the ‘sex’.

Research conducted by the University of Sydney in 2013 provided a snapshot of the main reasons teenagers engage in sexting. The top reason was ‘to be fun and flirty’ followed by ‘as a sexy present’. While these reasons sound relatively personal and suggest the sharing of these images plays part of an intimate relationship between two people, the possible consequences can be anything but personal and reach far further than the intended recipient.

Legal considerations
Young people may not be worried about the potential criminal charges associated with sexting. However, Australian Commonwealth law considers a naked image of a person under the age of 18, or an image depicting a young person in a sexualised pose or engaging in sexual activity, as child pornography.

So where do young people stand in this situation? If the young person takes the photo, even of themselves, they may have, according to Commonwealth law, produced child pornography. Did the young person receive an image that falls within this category? If yes, they may now be in possession of child pornography. Did the young person send this image, whether it is of themselves or not? They may have distributed child pornography.

These are serious offences which carry maximum penalties of 15 years’ imprisonment and potential registration as a sex offender. These laws were designed to deal with adults who offend against children but may also be applied to young people engaged in malicious forms of sexting.

Ethical considerations
Children and young people need to be aware of the consequences associated with sharing images or videos.

Time2Talk
In this section we look at ways to start talking with children and young people about their use of technology.

What would you consider an appropriate use of text or image sharing?
Are you aware of the legal consequences associated with sending and receiving a sexually explicit image of yourself or someone else under the age of 18 years-old?
What would you consider reasons people might engage in sexting in the first place? Weigh up the pros and cons, risks and consequences.
In light of this, what would make more sense? To send or not to send?

Once it is sent, the sender potentially has lost control over who sees that image and if or where it is shared from that point forward. The image can be saved, forwarded, altered, printed or stolen. Children and young people must ask themselves if they are okay with their image being in the hands of anyone, anywhere?

From the perspective of the recipient, consider the expectations of the sender. The young person now possesses an image that has the potential to cause more harm than good. If they intended that image to be shared with everyone they know, they would have sent it to them. Young people have the ethical responsibility to respect the physical and psychological wellbeing of both the sender and themselves, and treat the image accordingly.

Social considerations
Finally, if the image or video was to be shared outside the intended recipient, what does this mean for the young person? Who else has seen the image? Their friends? Classmates? Teachers? Parents? Siblings?

The sender may experience feelings of shame and embarrassment, with their friends and family also being affected emotionally. With this in mind, consider the repercussions of the image being shared further. What harm is being caused to the person, not just personally, but socially, by sharing their image without consent?

While the act of taking a photo or video in a scenario placing them within the category of sexting may begin from an innocent start point such as ‘being fun and flirty’, the potential challenges and consequences associated with engaging in such an activity are anything but fun!

It’s important for parents, carers and teachers to have open discussions about this issue with children, and to promote empathy and looking at situations from other people’s perspectives. While it may seem like ‘everybody is doing it’, there is value in helping young people develop strategies to avoid feeling pressured into inappropriate content.
School Uniform

Dear Parents,

A considerable amount of money is spent each year by parents buying their child a school uniform. Most parents label their uniform with their child’s name. Throughout the year, students take off their jumper while they are playing or in the classroom during class time.

At times children mistakenly pick up a jumper, hat or other piece of uniform thinking that it belongs to them and take it home. If you notice that your child has brought home a piece of uniform that is labelled with another child’s name, could you please return it back to school, as another child is missing that part of their uniform.

It would be greatly appreciated by the school and those families that are missing pieces of school uniform, if you could regularly go through your child’s school uniform making sure that they are correctly labelled and returning any items belonging to other children.

Thank you for your cooperation in this matter.

Expression of Interest for Before School Care Program

William Ruthven is investigating the prospect of beginning a Before Care program to be run on-site at the school. Currently we are assessing the need for the program and therefore need parents to answer the following questions to ensure the program would meet your needs.

The program would provide a safe and stimulating environment for the children. Children will be provided with a variety of fun and exciting activities.

Please fill out the below questions and return to the school office.

Name: _____________________________

Question 1: Do you currently use Off-Site Before School Care? (please tick)

Yes ☐ No ☐

If yes, what days: Mon ☐ Tues ☐ Weds ☐ Thurs ☐ Fri ☐ Casual only ☐

Is that for 1, 2 or 3 children? (please circle)

☐ 1 child ☐ 2 children ☐ 3 children

Question 2: Would you prefer the Before School program be run at the school? (please tick)

Yes ☐ No ☐

Question 3: What days would you use the Before School program? (please tick)

Mon ☐ Tues ☐ Weds ☐ Thurs ☐ Fri ☐ Casual only ☐

Is that for 1, 2 or 3 children? (please circle)

☐ 1 child ☐ 2 children ☐ 3 children

Question 4: How many weeks of the school term would you use the Before Care program? (please tick)

Term 1 ☐ Term 2 ☐ Term 3 ☐ Term 4 ☐

1-3 weeks ☐ 4-6 weeks ☐ 7-8 weeks ☐ 8-10 weeks ☐

Any other comments? ____________________________________________
2016 Winter Sports

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Teams</th>
<th>Location</th>
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<tbody>
<tr>
<td>1</td>
<td>22nd Apr</td>
<td>Our Lady of the Way v WRPS</td>
<td>Away</td>
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<tr>
<td>2</td>
<td>29th Apr</td>
<td>Kingsbury Primary v WRPS</td>
<td>Away</td>
</tr>
<tr>
<td>3</td>
<td>6th May</td>
<td>WRPS v Reservoir Primary</td>
<td>Home</td>
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<td>4</td>
<td>13th May</td>
<td>Reservoir Views Primary v WRPS</td>
<td>Away</td>
</tr>
<tr>
<td>5</td>
<td>20th May</td>
<td>WRPS v Thomastown Primary</td>
<td>Home</td>
</tr>
<tr>
<td>6</td>
<td>27th May</td>
<td>WRPS V St Joseph the Worker</td>
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<tr>
<td>7</td>
<td>3rd June</td>
<td>WRPS v Reservoir East</td>
<td>Home</td>
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<tr>
<td>8</td>
<td>10th June</td>
<td>BYE</td>
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On Friday 22nd April we had sport. The games that were played were t-ball, netball and soccer. Unfortunately, football didn’t get played as Our Lady of the Way didn’t have a team. The scores were:

**T-ball**  WRPS 13 - Our Lady of The Way 40

**Netball A Team**  WRPS 2 - Our Lady Of the Way 2 - Fantaisa & Mikalee were our goal scorers

**Netball B Team**  WRPS 12 - Our Lady of The Way 0 - Dempsey put in a fantastic performance scoring 11 of our 12 goals.

**Soccer**  WRPS 3 - Our Lady of the Way 1—Goal scorers were Shady, Babor & Hamzar

By Eli & Isabella

**FRIDAY 29TH APRIL - SPORTS WERE CANCELLED DUE TO BAD WEATHER**