

## Student Engagement and Inclusion Policy

### 1. Rationale:

At William Ruthven Primary School we are committed to providing...

- A safe and secure, high quality learning environment,
- Opportunities for all students to reach their full educational potential,
- A happy, healthy and positive school culture that is fair and respectful to all,

... to engage and support learning, through our school VALUES...

...**RESPECT**-this means caring about people and treating them in a way we would want to be treated.

...**COMPASSION**-this means consideration of others.

...**CONFIDENCE**-this means trusting in ourselves and giving new things a try.

### 2. Aims:

To create an educational environment where, all children can LEARN and be RESPECTFUL citizens.

To interrelate the three components of the Student Engagement, that is, Cognitive, Emotional and Behavioural...

...**COGNITIVE**.....the way we think.

...**EMOTIONAL**.....the way we feel.

...**BEHAVIOURAL**...the way we act.

### 3. Implementation:

In conjunction with whole school community, the student engagement team will develop, implement and monitor a whole school approach reflecting:

- DEECD Student Engagement and Inclusion Guidelines
- Personalised Learning Plans (AusVELS)
- PATHS program
- Ramon Lewis Developmental Management Strategies
- Use of student database to consistently monitor students at risk and behaviour
- Pedagogy as outlined in our Personalised Learning Folder
- Absenteeism to be monitored by classroom teacher and unit coordinator and assistant principal

This will be implemented through planning at classroom, unit and whole school level as appropriate and will be the responsibility of the Student Engagement & Inclusion Team.

***Please note that three withdrawals from the class or playground will result in an "in school suspension"***

### 4. Policy Evaluation and Review:

This policy will be reviewed annually as part of the school's Policy Review Cycle

### 5. Definitions:

PLP- Personalised Learning Plans

PATHS- Promoting Alternative Thinking Strategies

AusVELS- Australian-Victorian Essential Learning Standards

DEECD- Department of Education and Early Childhood Development

### 6. References:

[Effective Schools are Engaging Schools](#)

[Student Engagement & Inclusion Policy Guidelines](#)

[PATHS Volumes; Turtle, 1,2,3,4,5.](#)

[Ramon Lewis Developmental Management Strategies](#)

[Student Database](#)

### 7. Ratification:

Ratified by School Council – (15/2/2014)