

RESPECT • INCLUSION • CURIOSITY • EXCELLENCE (DOING YOUR BEST)

Term 3

September 2025

September 18 **THURSDAY - Final swimming session will be taking place on this day.**

September 19 **LAST DAY TERM 3 - 2.30 pm Dismissal**
Colour Run Fundraiser

Term 4

October 6 First Day of term 4

October 15 RACV Visit– Prep to 6

October 20 School Council (5:45pm)

October 23 Soul Sonics Music Workshop

October 30 Fire Ed (Year 6)

November 03 Student free day - Students not required to attend

November 04 Melbourne Cup Public Holiday

November 05 2026 Prep Information Session (6:30 pm—7:30 pm)

November 14, 21,
28, December 5 Prep Transition Sessions x 4

December 9 Meet the Teacher / Step Up Morning (Prep - Year 6)
Statewide Year 6 to Year 7 Orientation Day (Year 6s to attend their Secondary School for 2026)

December 10 Celebration and Awards Night

December 16 Year 6 Graduation

December 19 End of term 4-1:00 pm Finish

William Ruthven Primary School is a Child Safe school

We are committed to the safety and wellbeing of all our students. Our Child Safe policies and practices are listed on our website: williamruthvenps.vic.edu.au/page/147/Child-Safe-Standards. If you have suggestions, comments or questions about our Child Safe policies and practices, contact our Principal, Cleo Ndalianis.



William Ruthven Primary School acknowledges the Traditional Owners of the land on which we learn, work and play. We pay our respects to Elders past and present.

As a Safe School, William Ruthven Primary School also fosters a safe environment that is supportive and inclusive of lesbian, gay, bisexual, transgender, intersex and questioning (LGBTIQ+) students.



FROM THE PRINCIPAL'S DESK

Over the past few newsletters I've spoken about the importance of attendance, the wonderful good news stories that come from our classrooms, and the positive behaviour and sense of pride our students continue to show. It has also been heartening to see the way our families have supported school events and celebrated student learning throughout term 3.

I want to also sincerely thank our parent helpers and School Council members for the time and support they continue to give — it makes a real difference to our school.



As we look ahead to term 4, our focus will be on finalising staffing for 2026, reviewing our achievements and areas for improvement and setting new Annual Implementation Plan goals. We will work closely with our student representatives and leaders on the learning and initiatives that matter to them; and preparing for milestone events — our Prep transition program, class transitions, the end-of-year celebration and, of course, Grade 6 Graduation.

This newsletter includes a breakdown of data from the Attitudes to School Survey. While the data is strong, there are areas we will focus on for improvement to ensure our students feel connected, engaged and show a sense of pride in the school. Thank you to Ms. Albress for compiling the information.

Thank you once again for the support, encouragement and commitment you bring to our school.



Cleo Ndaljanis
Acting Principal

Special Events and Fundraising News

Fathers Day Stall (held Friday 5 September)

The Father's Day Stall raised \$66.76 .

Thank you to **Janna Gacovski (4/5E)** and **Stacey Dossis (1/2 B)** for their help on the day setting up and attending to the stall.

Sargents Reservoir (12 September)

The Special Lunch raised \$278.50. A big thanks to **Diana Spadoni** and **Stacey Dossis (1/2 B)** who helped sort orders on the day.

Footy Colours day raised \$68.00 - half of which we then donated to State School's Relief.

Zooper Dooper Sales term 4

Zooper Doopers are back on Tuesdays and Thursdays in Term 4! We will happily accept donations of sugar free Zooper Doopers over the following weeks.

Colour Fun Run - SEPTEMBER 19—Fundraising goes towards new iPads!

This event is scheduled for 1:30 pm on the last day of term
Friday 19 September.

Register now at www.myprofilepage.com.au and start fundraising today!

Thank you to Penny Fratto for organizing this event!



Attitudes to School Survey 2025

In term 4, we will work with the students to develop strategies to improve our practice, particularly in the areas of 'Learner Characteristics and Disposition' and 'Social Engagement'

All Victorian government schools are required to participate in the Attitudes to School Survey (AtoSS). The survey invites students from Year 4 to Year 12 to share their views and experiences of school. The survey gathers valuable insights into how students feel about their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life at school more broadly. AtoSS is aligned with the Department of Education's Framework for Improving Student Outcomes (FISO) 2.0. The information collected supports schools and the department to plan for improvement and strengthen student learning and wellbeing. More information can be found here: [Attitudes to School Survey \(AtoSS\)](#).



Below is a summary of WRPS's results for 2025.

Areas above Similar Schools and State

- **Effective teaching practice for cognitive engagement**
Differentiated learning challenge 91% (SS 89%, S 85%)
- **School Safety –**
Managing bullying 86% (SS 80%, S 76%),
Respect for diversity 88% (SS 82%, S 78%)
- **Social engagement –**
School stage transitions 87% (SS 83%, S 80%)
Sense of inclusion 94% (SS 91%, S 89%)
- **Teacher student relations –**
High expectations for success 96% (SS 95%, S 93%)
Teacher concern 81% (SS 78%, S 74%)

Areas same as Similar Schools and State

- **Effective teaching practice for cognitive engagement –**
Effective classroom behaviour 80%,
Effective teaching time 86%,
Stimulated learning 80%
- **School Safety - Advocate at school 90%**
- **Teacher student relations – Effort 81%**

Areas below Similar Schools (SS) and State (S)

- **Learner Characteristics and disposition –**
Attitude to attendance 76% (SS 88%, S 85%)
Motivation and interest 66% (SS 81%, S 76%)
Perseverance 69% (SS 78%, S 76%),
Self regulation and goal setting 81% (SS 87%, S 84%),
Sense of confidence 73% (SS 80%, S 78%)
- **Social engagement –**
Sense of connectedness 68% (SS 79%, S 77%)
Student voice and agency 66% (SS 71%, S 68%)

KEY:

SS = Similar schools to us
S = Overall STATE response

General notices

**Just Breakfast
Thankyou**

**Thank you to the Saggi and
Daicos families for their
generous donation of bread !**

We are now live on the social pages! Please follow, like and share the William Ruthven Facebook and Instagram pages with friends and family to help spread the word of the great things we do here! ***Please also be assured that no child's image or name will ever be shared on these pages.***

The links are here:



<https://www.facebook.com/people/William-Ruthven-Primary-School/61578832593357/>



[instagram.com/williamruthvenps](https://www.instagram.com/williamruthvenps)

Early Leavers

Appointments during the day are unavoidable, but unfortunately they are also a distraction to other students learning.

If an early pick-up is unavoidable, we kindly ask that families aim for:

- 11:00 – 11:20am (recess break)
- 1:30 – 2:00pm (lunch break)

This minimises disruption to learning and helps the whole class stay focused.