

Reporting to Parents Semester 2, 2018

William Ruthven Primary Schools uses the F-10 Victorian Curriculum.

Please note: Curriculum related information is constantly being reviewed and may be subject to change.

For more information on the curriculum, see:

[The Victorian Curriculum F-10 – VCAA Website](#)

Our Semester 2 student reports will reflect achievement at a point in time for each student's learning. Learning occurs incrementally along the learning continuum however, the rate and pace of learning is not fixed or constant. It is recognized that there may be plateaus and even setbacks as different children learn at different rates.

Teachers make informed, on-balance and strong judgements, based on evidence gained from the range of formal and informal assessment tasks and learning experiences, about a learner's progress against the Victorian Curriculum F-10 achievement standards. Teachers place a student against the position on the continuum that most accurately reflects the student's level of achievement against the achievement standards.

Students, teachers and parents working together, as part of the reporting process, strengthens the process for improving achievement in learning.

When reporting to parents, William Ruthven Primary School ensures reports are easy to understand, individualised and provide accurate information about student learning achievement and progress against the Victorian Curriculum F-10. Our reports will also clearly state how your child's learning could be further supported by their parents/carers.

Reports show the progress individual students have made since the previous report period, with areas of strength and areas for improvement for each individual student clearly identified within the report.

The Towards Foundation Level A to D continuum will be used for students who are progressing towards achieving the Foundation – 10 curriculum achievement standards but who are not yet assessed as having reached 0.5 for this reporting period. Levels A-D will be used in this situation as they reflect the continuum of learning and are available for all students, including those students with additional learning needs or a disability.

Report Coordinator

Kent Silfo

William Ruthven Primary School